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Seeing things clearly, new evidence suggests, may be even harder than we thought

By Susana Martinez-Conde

My grade school in Spain had a color-coded system for test scores: “A” was red, “B” was blue, “C” was green and “F” was brown. So the color distribution in your academic chart revealed at a glance how well you were doing in your various classes. One result of this system was that red and brown became, respectively, my favorite and least favorite colors as a child.

This story is one of many examples of how an essentially neutral visual stimulus (the color red in this case) may become associated with a reward value (a good grade). From this information it is easy to predict that neurons in the brain’s reward-processing system—a network of areas connecting the “thinking” cortex to the emotional centers in the brain’s limbic system—may be activated by the physical properties of those sensory stimuli that come to be associated with rewards. We learn to associate certain stimuli with positive feedback; thus, my brain’s reward centers learned to react happily to red.

(The Author)

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The primary visual cortex (red) was long thought to passively record unfiltered information from the eyes. New findings suggest that its role in the vision process is not quite so simple.

That this elemental learning system works so consistently is not terribly surprising. Less intuitive, however, is a phenomenon that was recently described in Science by cognitive neuroscientists Marshall G. Shuler and Mark F. Bear of the Massachusetts Institute of Technology. Working with rats, rat goggles and a water bottle, Shuler and Bear discovered that neurons in the brain’s primary visual cortex—an area long thought to process purely sensory, value-free visual information before sending it on to other brain areas—can modulate their response as a function of expected reward. This finding sharply revises the standing view of vision’s basic underlying mechanisms. Neurons in the primary visual cortex, once considered to be neutral collectors of features in the visual field, are in fact subject to complex cognitive influences. Even at the most fundamental level, it seems, our expectations shape how we view the world.

**Hierarchy of Visual Understanding**

Vision seems as if it is an immediate and simple system: you open your eyes and see. Yet the traditional view, established through decades of painstaking work, is that what we “see” is actually constructed by a hierarchical series of processing stages, each dealing with an increasingly complex aspect of perception. According to this scenario, neurons in the primary visual cortex—early in the visual-processing chain, just two stages after the retina becomes involved—are concerned primarily with distinguishing simple attributes such as contour and contrast. That information is then passed to higher visual areas that can process and interpret more complex stimuli such as hands and faces. Meanwhile neurons in “association areas” of the cortex integrate visual information with stimuli flowing in from other senses, such as hearing, and with cognitive processes such as attention, motivation or expectation.

Shuler and Bear challenge this traditional view by showing that neural activity in the brain’s primary visual cortex, also known as V1, predicts with high accuracy the expected timing of rewards associated with various simple visual stimuli. In short, the visual cortex’s response can vary depending on what the reward system expects, suggesting it plays a role in evaluating, rather than simply relaying, basic information. A supposedly clear window, as it were, turns out to be a sort of filter that colors what passes through it.

The experiment was quite clever. Shuler and Bear implanted rats with microelectrodes that recorded the activity of neurons in the primary visual cortex, then fitted the animals with head-mounted goggles that could create quick flashes of light in either eye. The researchers programmed the goggles to deliver a flash to the left eye or the right eye as the rats nuzzled a water tube. When the flash was presented, the animals had to lick the tube to obtain their reward: a drop of water. If the left eye was stimulated, water could be obtained more rapidly: the rats needed to lick the water tube half as many times as when the right eye was stimulated. Thus, the experimenters paired left-eye stimulation with a short wait for reward and right-eye stimulation with a relatively long wait.

In animals new to the experiment, all neuronal responses recorded were related to simply en-
coding the visual stimulus’s physical properties, such as the onset of the flash, its duration, or which eye it flashed in. That is, the first couple of times the flash went off, the neurons responded to the stimulus—the flash—but did not differ in their response depending on which eye the flash was in or how long it took to get the reward. This result in naïve rats (rats who had not learned the associations between flashes and reward timing) matched the classical conception of the primary visual cortex as a region that serves solely as a detector of visual features.

Primary Processing Gets Smart

After an animal had done the task three to seven times, however, about half its visual cortical neurons (43 percent on average) responded differently depending on whether the right or left eye got the flash; the neurons had learned that a flash in the left eye predicted a quicker reward than a flash in the right eye did. Once this expectation was established, the difference in neuronal activity occurred whether or not the actual reward appeared—that is, the V1 neurons responded differently to left and right flashes even if the water bottle did not deliver water.

Creating these unrewarded events was necessary because the lag between flash and bottle lick was often quite short (rats are fast), making it hard to know for certain that the rat was reacting to an expectation created by the flash rather than to the different reward itself. And indeed, these unrewarded flashes showed different responses, confirming a learned expectation. The primary visual cortex, in short, appeared to be able to exercise associative cognitive processes previously credited solely to higher cortical areas and wider networks. Those basic V1 neurons are pretty smart after all.

In a subsequent experiment, Shuler and Bear compared neuronal activity in “within-task” versus “outside-task” recording sessions, putting the experienced rats through trials in which the water tube was obstructed and in which no water reward was available. They wanted to see if the reward-response effect learned in the earlier trials would continue in that case. If it did, it would indicate not only that primary visual cortex circuits can create cognitive associations but also that those associations could be long-last-

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